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Institute of International Education for Study and Research

“APPROVED”

Acting director of Institute of International
for Study and Research

Education



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1 September 2023

LEADERSHIP AND TEAMBUILDING IN EDUCATIONAL INSTITUTIONS COURSE SYLLABUS

level of higher education	third (educational and scientific)
branch of knowledge	01 Education / Pedagogy
specialty	011 Educational, pedagogical sciences
educational program	Educational, Pedagogical sciences
type of discipline	on request
a year of training	2
semester	4
the number of credits	5
the total number of hours	150
Full-time education	lectures – 32 hours, practical, seminar classes – 32 hours, independent work 86 hours.
Correspondence (distance) form of education	lectures – 10 hours, practical, seminar classes – 10 hours, independent work – 130 hours.

INTRODUCTION

The work program of the educational discipline "Leadership and Teambuilding in Educational Institutions" is developed in accordance with the educational-professional (educational-scientific) program of training in "Educational and Pedagogical Sciences" at the third (educational-scientific) level of specialization 011 Educational and Pedagogical Sciences.

1. Description of the discipline

1.1 The aim of teaching this discipline is to prepare competent educators and researchers capable of effectively fulfilling their professional duties by acquiring knowledge in leadership theory, mastering practical tools for realizing leadership potential, efficient management, administration, and team building.

1.2. The primary objectives of studying this discipline are as follows:

- to make post-graduate students master the knowledge of the essence and content of the concepts of leadership and team building.
- to impart the fundamentals of managing dynamics, motivation, and team cohesion.
- to encourage future educators and researchers to engage in continuous professional and personal development based on the implementation of a leadership mindset and behaviour, effective team management, and constructive communication among all team members.
- to facilitate the development of general and specific (professional) competencies in students pursuing higher education at the third (educational-scientific) level, which are essential for pedagogical and academic staff.

The discipline 'Leadership and Teambuilding in Educational Institutions' ensures that learners acquire the following competencies:

CC 1 – ability to generalize, analyze and synthesize, abstract and critical thinking for understanding researched pedagogical phenomena and processes, establishment of cause-and-effect relationships between them;

CC 8 – ability to carry out constant professional and personal self-improvement and self-management;

CC 10 – ability to autonomous activity and group interaction in the conditions of multicultural space, a manifestation of leadership in various professional communities;

PC 4 – the ability, based on the study of the history of pedagogy and comparative pedagogy, to identify theoretical and practical developments of domestic and foreign scientists in the field of education that are relevant for today, to identify promising directions of creative use of these improvements in the domestic education system;

PC 5 – ability to develop, implement and adequately evaluate educational and interdisciplinary projects and programs.

1.3 The planned outcomes:

PLO 1 – demonstrate knowledge of the philosophy of education and pedagogy, ontology, epistemology, operate with modern philosophical and educational concepts, knowledge of the methodology of scientific knowledge, carry out an analysis of current problems social and individual life activities;

PLO 2 – demonstrate a systematic scientific worldview and a broad cultural outlook, adhere to moral and professional norms ethics and academic integrity, to focus on national and universal values in their activities;

PLO 5 – demonstrate skills of independent activity and group interaction, demonstrate leadership qualities, tolerance to cultural, language and individual differences of communication partners;

PLO 13 – demonstrate the ability to carry out self-education, self-management skills, reflective skills to evaluate one's professional actions, the formation of professional knowledge, skills, the ability to develop and implement an individual trajectory of professional and personal development;

PLO 14 – to use acquired psychological and pedagogical knowledge and skills, experience in design activities during the development and implementation of educational and interdisciplinary projects and programs, to have practical methods of *fundraising*, in exchange for registration of intellectual property rights;

PLO 17 – analyze theoretical and practical developments presented in historical-pedagogical and comparative studies, modern scientific-pedagogical investigations;

PLO 18 – apply time-tested scientific principles of representatives world and Ukrainian pedagogical thought in their own research and professional activity, to promote their popularization in society;

PLO 22 – communicate with representatives of the scientific and educational community based on professional ethics, be guided by socially significant values in professional activity and behavior.

2. The thematic plan of the discipline

Section 1 Fundamentals of Leadership Theory

Topic 1 the essence and content of the leadership concept. Theories of leadership origin.

Topic 2 Leadership styles and typology.

Topic 3 Leadership ethics.

Topic 4 Management and leadership.

Topic 5 Modelling a cluster of leadership qualities.

Topic 6 Leader's communication: concepts, types, forms.

Topic 7 Emotional leadership.

Topic 8 Charismatic leadership.

Topic 9 Modern technology of leadership training in education.

Section 2 theory and practice of teambuilding

Topic 1 The role of a leader in the process of teambuilding and team formation

Topic 2 The history of teambuilding concept formation

Topic 3 Teambuilding and fundamentals of teamwork

Topic 4 Technologies of effective teambuilding

Topic 5 Communication within a team

3. The structure of the discipline

Titles of sections and topics	Number of hours											
	Full-time						Part-time					
	Total	including					Total	including				
		l.	p.	lab	ind.	s.-p.		l.	p.	lab.	ind.	s.-p.
1	2	3	4	5	6	7	8	9	10	11	12	13
<i>Section 1 Fundamentals of Leadership Theory</i>												
Topic 1 The essence and content of the leadership concept. theories of leadership origin	11	2	2			7	12	1				11
Topic 2 Leadership styles and typology	11	2	2			7	12	1				11
Topic 3 Leadership ethics	11	2	2			7	11	1				10
Topic 4. Management and leadership	12	2	4			6	12	1	2			9

Topic 5. Modelling a cluster of leadership qualities	12	4	2			6	11		1			10
Topic 6. Leader's communication: concepts, types, forms	11	2	2			7	12	1				11
Topic 7. Emotional leadership	11	2	2			7	10					10
Topic 8. Charismatic leadership	11	2	2			7	10	1				9
Topic 9. Modern technology of leadership training in education	10	2	2			6	10		1			9
Total on section 1	100	20	20			60	100	6	4			90
Section 2 Theory and Practice of Teambuilding												
Topic 1. The role of a leader in the process of teambuilding and team formation	10	2	2			6	10	1	1			8
Topic 2. The history of teambuilding concept formation	10	2	2			6	10	1	1			8
Topic 3. Teambuilding and fundamentals of teamwork	10	4	2			4	10		2			8
Topic 4. Technologies of effective teambuilding	10	2	4			4	10	1	1			8
Topic 5. Communication within a team	10	2	2			6	10	1	1			8
Total on section 2	50	12	12			26	50	4	6			40
Total	150	32	32			90	150	10	10			130

Topics of seminar (practical, laboratory) classes

No.	Topic title	Number of hours
Section 1 Fundamentals of Leadership Theory		
1	The Essence and Content of the Leadership Concept. Theories of Leadership Origin	2
2	Leadership Styles and Typology	2
3	Leadership Ethics	4
4	Management and Leadership	2
5	Modelling a Cluster of Leadership Qualities	2
6	Leader's Communication: Concepts, Types, Forms	2
7	Emotional Leadership	2

8	Charismatic Leadership	2
9	Modern Technology of Leadership Training in Education	2
	Total on section 1	20
	<i>Section 2 Theory and Practice of Teambuilding</i>	
1	The Role of a Leader in the Process of Teambuilding and Team Formation	2
2	The History of Teambuilding Concept Formation	2
3	Teambuilding and Fundamentals of Teamwork	2
4	Technologies of Effective Teambuilding	4
5	Communication within a Team	2
	Total on section 2	12
	Total:	32

5. Task for self-preparation

No.	Topic/ section title	Form of work	Number of hours
	<i>Section 1 Fundamentals of Leadership Theory</i>		
1	The Essence and Content of the Leadership Concept. Theories of Leadership Origin	Preparation of a report with a multimedia presentation	7
2	Leadership Styles and Typology.	Analysis of scientific literature. Infographics	7
3	Leadership Ethics	Analysis of the regulatory framework on the issue, creating a poster report	7
4	Management and Leadership	Development of a debate scenario	6
5	Modelling a Cluster of Leadership Qualities.	Project development, presentation on the Padlet board	6
6	Leader's Communication: Concepts, Types, Forms.	Development of a training scenario	7
7	Emotional Leadership	Preparation of a webinar with a presentation.	7
8	Charismatic Leadership	Preparation of a webinar with a presentation	7
9	Modern Technology of Leadership Training in Education	Development of a roundtable scenario	6
	Total on section 1		60
	<i>Section 2 Theory and Practice of Teambuilding</i>		

1	The Role of a Leader in the Process of Teambuilding and Team Formation	Development of a roundtable scenario	6
2	The History of Teambuilding Concept Formation	Preparation of a report with a presentation	6
3	Teambuilding and Fundamentals of Teamwork	Analysis of the regulatory framework, infographics	6
4	Technologies of Effective Teambuilding	Preparation of a scenario for an event concerning an issue	6
5	Communication within a Team	Development of a training scenario	6
Total on section 2			30
Total			90

6. Individual tasks

7. Teaching methods

Lectures, brainstorming sessions, roundtable discussions, webinars, multimedia presentations, practical tasks and exercises, meetups, infographics, working with educational and scientific literature, independent work using digital technologies and tools.

8. Control methods

Oral survey; checking written exercises and tasks; preparation and work in the classroom; control works of thematic and modular control; final control (offset). Assessment of educational achievements takes place on a 100-point scale during the semester. During the semester, the applicant for all types and forms of work can receive 60 points, adding a credit - 40 points.

ECTS grading scale

100-point scale	Grade description
90 – 100	“Excellent” – excellent level of knowledge (skills) within the contents of the mandatory material with possible minor flaws
82– 89	“Very good” – B - a sufficiently high level of knowledge and skills within the contents of the mandatory material without significant (gross) errors
74– 81	“Good” – Overall, a good level of knowledge and skills with a small number of errors
69– 73	“Satisfactory” – an intermediate level of knowledge and skills with a significant number of shortcomings, sufficient for further learning or professional activity
60 – 68	“Sufficient” – the minimum acceptable level of knowledge and skills points
35– 59	“Fail” with the possibility of retaking – unsatisfactory level of knowledge, with the possibility of retaking subject to proper independent revision
1 –34	“Fail” with mandatory re-study of the course – a rather low level of knowledge and skills that requires re-learning the discipline

9. Scoring scheme

The assessment for the academic discipline is carried out on a 100-point scale throughout the semester. During the semester, the learner can earn 60 points for all types and forms of work, and by passing the exam, they can earn 40 points.

Name of the Type of Activity and Control	Maximum points per unit	Section 1		Section 2	
		Number of units	Maximum points	Number of units	Maximum points
Attendance at lectures		9	3	6	2
Preparation and activity during seminar sessions		8	16	7	14
Participation in practical sessions					
Laboratory activity (including admission, execution, defence)					
Completion of assignments for independent work		8	8	6	6
Module-based assessment			6		5
Completion and defence of Individual Study Assignments (ISAs)					
Total			33		27
Final test	40				
Max. points: 100					

Grade scheme

The sum of points for all types of training activities during the semester	Grade	
	For four-level grade scale	For two-level grade scale
90 – 100	Excellent	Passed
70-89	Good	
50-69	Satisfactory	
1-49	Fail	Failed

10. Recommended literature

Basic literature

1. Vynohradova O. V., Yevtushenko N. O.(2018). Hrupova dynamika ta komunikatsii. [Group dynamics and communication]. Kyiv: State University of Telecommunication [in Ukrainian].
2. Liderstvo ta komanda v publichnomu upravlinni [Leadership and Team in Public Administration].K. V. Taraniuk, Ya. V. Kobushko (Comps.).Sumy: Sumy State University [in Ukrainian].

3. Sopivnyk R. V., Sopivnyk I. V., Varyvoda N. A.(2018). Liderolohiia [Leadership Studies].Kyiv: "Kompynt". [in Ukrainian]
4. Romanovskyi O. H., Mykhailychenko V. Ye., Hren L. M.(2018). Pedahohika liderstva [Pedagogy of Leadership].Kharkiv:NTU «KhPI». [in Ukrainian]

Additional literature

5. Kuzikova S.B.(2020). Psykholohichni osnovy stanovlennia subiekta samorozvytku v yunatskomu vitsi [Psychological Foundations of Self-Development Subject Formation in Youth].Sumy: Sumy State Pedagogical University. [in Ukrainian]
6. Stoian O. Yu. (2020). Teoretychni polozhennia formuvannia kharyzmatychnoho liderstva v systemi publicznego upravlinnia [Theoretical Principles of Charismatic Leadership Formation in Public Administration System]. *Derzhavne upravlinnia: udoskonalennia ta rozvytok. [Public Administration: Improvement and Development]*, 4. Available at:<http://www.dy.nayka.com.ua/?op=1&z=1932>. [in Ukrainian]

Information resources

7. Oficijnyj sajt Ministerstva osvity i nauky Ukrayin [Official Website of the Ministry of Education and Science of Ukraine]. URL: <http://www.mon.gov.ua/> [in Ukrainian]
8. Website of V.N. Karazin Kharkiv National University. URL: <https://karazin.ua> [in Ukrainian]
9. Osnovy komandoutvorennia v kompanii [Foundations of Team Building in a Company]. URL: <https://it-rating.ua/news-3458>. [in Ukrainian]
10. Teambuilding – dvi vpravy dlia komandoutvorennia [Teambuilding – two exercises for teambuilding]. URL: <http://business-success.in.ua/uk/practice/personnel/199-11-12-15-teambuilding-upravl-personalom>. [in Ukrainian]